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"Generation Me" students more selfish

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

A new report says today's teenagers are more selfish than they were 20 years ago. The report's researcher is Dr Sara Konrath of the University of Michigan Institute for Social Research. She found that today's "Generation Me" cared less about other people than they did two decades ago. Dr Konrath looked at statistics of 14,000 university students over a thirty year period. Her colleague, Edward O'Brien, said: "College students today may be so busy worrying about themselves and their own issues that they don't have time to spend [thinking about] others.

Dr Konrath believes video games and the Internet are the biggest reasons for this increased selfishness. "This generation...grew up with video games [and] violent media numbs people to the pain of others," she said. She found the big increase started from the year 2000, which is when violent video games became really popular. Another reason was online social networks, which reduce face-to-face contact. Also to blame was an obsession with celebrities. This encouraged youngsters to hide their weaknesses and to try and be better than others.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

Match the following phrases from the article.

Paragraph 1

1.	today's teenagers are more selfish	a.	ago	
----	------------------------------------	----	-----	--

6. they don't have time
$$f$$
. about other people

Paragraph 2

1.	the biggest reasons f	for this	a.	up with v	ideo games

- This generation...grew b. became really popular
- 3. when violent video games c. than others
- 4. an obsession with d. weaknesses
- 5. hide their *e.* increased selfishness
- 6. be better *f.* celebrities

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1005/100530-generation-me.html

A new report says today's teenagers they
were 20 years ago. The report's researcher is Dr Sara Konrath of
the University of Michigan Institute for Social Research. She
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at statistics of 14,000 university students
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with video games [and] violent media
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from the year 2000, which is games
became really popular. Another reason was online social
networks,to-face contact. Also to blame
celebrities. This encouraged youngsters
to hide their weaknesses and to than
others.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1005/100530-generation-me.html

yeai Mich Me" Kon yeai may	rs ago nigan (2) rath l peri	o. The report's Institute for S less abou looked at statis od. Her (4)	researche Social Rese ut other p stics of 14 , Edwa ng about t	er is Dr Sara earch. She fo eople than t ,000 univers ard O'Brien, s themselves a	Konrath of bund that to hey did two ity students said: "Colleand their ow	than they were 20 the University of oday's "Generation decades ago. Drown (3) a thirty ge students today issues that they
for [and four vide netwoods	this (d) viond the game of the	6) selfislent media nur big increase mes (8) , which reduce	hness. "The mbs people started from really postering (9)e (9)es. This e	nis generation to the (7) on the year opular. Another concouraged y	ngrew up of other 2000, which her reason intact. Also oungsters t	ne biggest reasons with video games ers," she said. She ch is when violent was online social to blame was an o (10)
Put	the	correct wo	rds from	n this table	e into the	article.
1.	(a)	today	(b)	days	(c)	today's
2.	(a)	cared	(b)	careless	(c)	caring
3.	(a)	under	(b)	over	(c)	through
4.	(a)	colleague	(b)	collage	(c)	college
5.	(a)	spending	(b)	spent	(c)	spend
6.	(a)	increase	(b)	increases	(c)	increased
7.	(a)	pain	(b)	ache	(c)	ouch
8.	(a)	become	(b)	became	(c)	becoming
9.	(a)	head	(b)	skull	(c)	face
10.	(a)	hiding	(b)	hide	(c)	hid

SPELLING

From: http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. A new pretor
- 2. <u>rcdae</u> less about other people
- 3. two <u>ddeasce</u> ago
- 4. a thirty year pidreo
- 5. have time to <u>edpns</u>
- 6. thinking about <u>rtohes</u>

Paragraph 2

- 7. the biggest <u>rsaneos</u>
- 8. <u>eqrw</u> up with video games
- 9. the big <u>caerines</u>
- 10. <u>oveitln</u> video games
- 11. online <u>ascoli</u> networks
- 12. hide their enksaewsse

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

Number these lines in the correct order.

Dr Konrath believes video games and the Internet are) the biggest reasons for this increased (students today may be so busy worrying about) themselves and their own issues that they don't have time to spend [thinking about] others. **(1)** A new report says today's teenagers are more selfish than they were 20 years ago. The report's researcher became really popular. Another reason was online social) networks, which reduce face-to-face contact. Also to statistics of 14,000 university students over a thirty) year period. Her colleague, Edward O'Brien, said: "College others," she said. She found the big increase started) from the year 2000, which is when violent video games () selfishness. "This generation...grew up with video games [and] violent media numbs people to the pain of today's "Generation Me" cared less about other people) than they did two decades ago. Dr Konrath looked at is Dr Sara Konrath of the University of Michigan) Institute for Social Research. She found that obsession with celebrities.) blame was an This encouraged youngsters to hide their weaknesses and to try and be better than others.

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

- 1. are were more selfish Today's than teenagers they.
- 2. Me people cared less Today's about Generation other.
- 3. of Statistics students university 14,000.
- 4. busy So themselves about worrying.
- 5. about They time thinking have spend others don't to.
- 6. selfishness this reasons The increased for biggest.
- 7. from The the big year increase 2000 started.
- 8. networks Another was social reason online.
- 9. to with blame celebrities was an Also obsession.
- 10. encouraged This weaknesses their hide to youngsters.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (Write your own questions)
DI	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
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DI <u>STU</u> 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1. 2. 3.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)

WRITING

From: http://www.NewsEnglishLessons.com/1005/100530-generation_me.html

bout self per. Cor		. Show	your p	artner

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. SELFISHNESS:** Search the Internet and find more information about selfishness. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about "Generation Me". Include imaginary an interview with one student who's very selfish and another who's very selfless. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to an expert on "Generation Me". Ask him/her three questions about selfishness. Give him/her three of your opinions on selfishness and how we can reduce it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.