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Japanese whalers sue U.S. anti-whalers

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

<http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

9th December, 2011

THE READING / TAPESCRIPT

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Whalers in Japan are suing the Sea Shepherd Conservation Society. The campaign group has tried every year to stop the Japanese ships from hunting and killing whales in the Antarctic. Sea Shepherd boats have crashed into the Japanese boats to try to stop them from hunting. Now the whalers are fighting back – in the courts in Seattle, Washington. They are taking legal action to try to stop Sea Shepherd from doing things “at sea that could cause injuries to the crews and damage to the vessels”.

It is the first time whalers from Japan have used foreign courts against anti-whaling campaigners. The Sea Shepherd group says Japan is whaling for business profits, something that is banned by a 1986 International Whaling Commission agreement. The Japanese say they are whaling for research purposes. They told the world’s press that their whaling programme was “greatly contributing to the advancement of scientific knowledge of whale resources in the Antarctic”. They also said the Sea Shepherd’s actions could kill people.

PHRASE MATCH

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Match the following phrases from the article.

Paragraph 1

- | | |
|--------------------------|-------------------|
| 1. campaign | a. fighting back |
| 2. crashed into the | b. group |
| 3. try to stop them | c. to the crews |
| 4. the whalers are | d. from hunting |
| 5. They are taking legal | e. Japanese boats |
| 6. cause injuries | f. action |

Paragraph 2

- | | |
|---------------------------------|-------------------------|
| 1. used foreign | a. kill people |
| 2. business | b. is banned |
| 3. something that | c. purposes |
| 4. whaling for research | d. scientific knowledge |
| 5. the advancement of | e. courts |
| 6. Sea Shepherd's actions could | f. profits |

LISTENING GAP FILL

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Whalers in Japan are suing the Sea Shepherd Conservation Society. The _____ tried every year to stop the Japanese ships from _____ whales in the Antarctic. Sea Shepherd boats _____ the Japanese boats to try to stop them from hunting. Now the whalers _____ - in the courts in Seattle, Washington. They are _____ to try to stop Sea Shepherd from doing things "at sea that could cause injuries to the _____ to the vessels".

It is the first time whalers from Japan _____ courts against anti-whaling campaigners. The Sea Shepherd group says Japan is whaling _____, something that is banned by a 1986 International Whaling Commission agreement. The Japanese say they are _____ purposes. They told the world's press that their whaling programme was "_____ to the advancement of scientific knowledge _____ in the Antarctic". They also said the Sea Shepherd's _____ people.

MULTIPLE CHOICE

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Whalers in Japan are (1) _____ the Sea Shepherd Conservation Society. The campaign group has tried every year to stop the Japanese ships from (2) _____ and killing whales in the Antarctic. Sea Shepherd boats have crashed into the Japanese boats to try (3) _____ stop them from hunting. Now the whalers are fighting (4) _____ – in the courts in Seattle, Washington. They are taking (5) _____ action to try to stop Sea Shepherd from doing things “at sea that could cause injuries to the (6) _____ and damage to the vessels”.

It is the first time whalers from Japan have used (7) _____ courts against anti-whaling campaigners. The Sea Shepherd group says Japan is whaling (8) _____ business profits, something that is banned (9) _____ a 1986 International Whaling Commission agreement. The Japanese say they are whaling for research purposes. They told the (10) _____ press that their whaling programme (11) _____ “greatly contributing to the advancement of scientific knowledge of whale resources in the Antarctic”. They also said the Sea Shepherd’s actions (12) _____ kill people.

Put the correct words from this table into the article.

- | | | | |
|-----|-------------|--------------|-------------|
| 1. | (a) suing | (b) sowing | (c) sewing |
| 2. | (a) hunted | (b) hunting | (c) hunts |
| 3. | (a) to | (b) by | (c) for |
| 4. | (a) front | (b) side | (c) back |
| 5. | (a) local | (b) legal | (c) lethal |
| 6. | (a) crows | (b) crews | (c) crowns |
| 7. | (a) foreign | (b) abroad | (c) exotic |
| 8. | (a) at | (b) so | (c) for |
| 9. | (a) by | (b) at | (c) on |
| 10. | (a) Earth’s | (b) planet’s | (c) world’s |
| 11. | (a) will | (b) was | (c) be |
| 12. | (a) could | (b) ought to | (c) perhaps |

SPELLING

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. ntnghi and killing whales
2. shcaedr into the Japanese boats
3. whalers are nfggthii back
4. taking legal inocat
5. cause jiuiersn to the crews
6. damage to the svlsees

Paragraph 2

7. used foreign trscuo
8. business tfsiopr
9. something that is ndnbea
10. whaling for research srsopepu
11. scientific elonwkgde
12. whale cuseseorr in the Antarctic

PUT THE TEXT BACK TOGETHER

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Number these lines in the correct order.

- () year to stop the Japanese ships from hunting and killing whales in the Antarctic. Sea Shepherd boats have
- () whale resources in the Antarctic". They also said the Sea Shepherd's actions could kill people.
- (**1**) Whalers in Japan are suing the Sea Shepherd Conservation Society. The campaign group has tried every
- () back – in the courts in Seattle, Washington. They are taking legal
- () action to try to stop Sea Shepherd from doing things "at sea that could cause
- () It is the first time whalers from Japan have used foreign courts against anti-
- () injuries to the crews and damage to the vessels".
- () profits, something that is banned by a 1986 International Whaling Commission agreement. The Japanese say
- () they are whaling for research purposes. They told the world's press that their whaling
- () whaling campaigners. The Sea Shepherd group says Japan is whaling for business
- () crashed into the Japanese boats to try to stop them from hunting. Now the whalers are fighting
- () programme was "greatly contributing to the advancement of scientific knowledge

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. Shepherd are suing Whalers the in Sea Japan.

2. year every tried has group campaign The.

3. into the Japanese boats to try to stop them Crashed.

4. fighting the are back Now whalers.

5. could things cause at injuries sea that Doing.

6. campaigners against anti Used - foreign whaling courts.

7. Japan whaling business is for profits.

8. are The whaling Japanese for say research they.

9. scientific of advancement The knowledge.

10. They the actions said Shepherd's kill also Sea could.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: <http://www.NewsEnglishLessons.com/1112/111209-whaling.html>

Write about whaling for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. WHALING: Search the Internet and find more information about whaling. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about whaling. Include an imaginary interview with a whaler and with an anti-whaling campaigner. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to a whaling expert. Ask him/her three questions about whaling. Give him/her three of your opinions on whaling. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.