NEWS ENGLISH LESSONS.com

Brits leave Internet passwords in wills

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1110/111018-internet_passwords.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1110/111018-internet_passwords.html

More and more British people are leaving their usernames and Internet passwords in their wills. For hundreds of years, wills have included money, houses, cars and paintings. Now wills have gone digital. Over ten per cent of Britons say they have put their passwords in their will. They want their loved ones to use them after they die. People often have thousands of dollars of movies, music and software on password-protected sites. They feel it is important to pass on these things to the people they love.

It is not only things like films and songs that Britons want to include in their will. They are also putting in their Facebook and Flickr accounts. This means their loved ones will be able to protect these accounts. Many Facebook pages are used by hackers after a person dies. Facebook and similar sites will not give the log-on details to the family of the person who died. The sites are lost forever because no one knows how to access them. Lawyers say everyone should think about what happens to their online data after they die.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1110/111018-internet_passwords.html

Match the following phrases from the article.

Paragraph 1

1.	More and	a.	dollars of movies

Paragraph 2

1.	not only things	a.	accounts
	HOL OHIV CHINGS	u.	accounts

2	include in	b.	details
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LISTENING GAP FILL

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More and more British	their usernames
and Internet passwords in th	neir wills. For hundreds of years, wills
, ho	ouses, cars and paintings. Now wills
have gone digital. Over ten p	per cent of Britons say they have put
their	will. They want their loved ones to
use them after the	y die. People often have
of	movies, music and software on
si	tes. They feel it is important to
to	the people they love.
It is	films and songs that Britons want
to include in their will. The	y are also putting in their Facebook
and Flickr accounts. This me	ans be able
to protect these accour	nts. Many Facebook pages are
af	ter a person dies. Facebook and
similar sites will not give the	e the family
of the person who died.	The sites
because no one knows how	v Lawyers
say everyone should think	about what happens to their online
data after they die.	

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1110/111018-internet_passwords.html

pass mon ten wan thou prot	sword ney, h per c t the usand ected	I more British peops in their wills. For nouses, cars and parent of Britons say the control of t	or hu aintin hey h o use n	ndreds of years, gs. Now wills ha nave put their pase them after the novies, music an	wills we (3) sswords y die.	(2) included digital. Over in their will. They People often have vare on password-
their (8) Face and who ther onlin	r will. ebook simil died n. La	They are also put their loved ones we pages are used be ar sites will not give. The sites are lost wyers say everyone ta after they die.	ting i ill be y had e the (11) e shou	n their Facebook (9) to protecters after a period left in the content of t	and Flicect the son (10 the factor) and kn	ckr accounts. This se accounts. Many) Facebook mily of the person ows how to access _ happens to their
1.	(a)	left	(b)	leaves	(c)	leaving
2.	(a)	have	(b)	has	(c)	had
3.	(a)	going	(b)	gone	(c)	goes
4.	(a)	loved	(b)	liked	(c)	friend
5.	(a)	for	(b)	by	(c)	of
6.	(a)	up	(b)	on	(c)	by
7.	(a)	like	(b)	love	(c)	life
8.	(a)	seems	(b)	is	(c)	means
9.	(a)	can	(b)	could	(c)	able
10.	(a)	dead	(b)	dies	(c)	death
11.	(a)	forever	(b)	furthermore	(c)	however
12	(a)	why	(b)	what	(c)	who

SPELLING

From: http://www.NewsEnglishLessons.com/1110/111018-internet_passwords.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. angveil their usernames
- 2. <u>shnderdu</u> of years
- 3. wills have gone <u>iaiqdtl</u>
- 4. nsuotdash of dollars
- 5. password-protected <u>sesit</u>
- 6. <u>lpopee</u> they love

Paragraph 2

- 7. <u>ntishq</u> like films
- 8. Facebook and Flickr scuoactn
- 9. used by krehcas
- 10. log-on dtseali
- 11. how to scceas them
- 12. <u>oenlin</u> data

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1110/111018-internet passwords.html

Number these lines in the correct order.

wills. For hundreds of years, wills have included money,) houses, cars and dies. Facebook and similar sites will not give the log-on () details to the family of the person who died. The sites are lost forever because no () one knows how to access put their passwords in their will. They want their loved ones to use them after they ones will be able to protect these accounts. Many Facebook pages are used by hackers after a person paintings. Now wills have gone digital. Over ten per) cent of Britons say they have **(1**) British people are leaving their More and more usernames and Internet passwords in their It is not only things like films and songs that Britons want to include in () password-protected sites. They feel it is important to pass on these things to the people they love. die. People often have thousands of dollars of movies,) music and software on them. Lawyers say everyone should think about what happens to their online data after they die. their will. They are also putting in their Facebook and) Flickr accounts. This means their loved

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1.	usernames	their	leaving	are	people	British	More.	
2.	have wills	Now	digital	gone.				
3.	use their	them	loved	ones	They	to wa	nt.	
4.	have movi	es the	ousands	of P	eople	dollars	often	of.
5.	Pass thing	s peo	ple the	se the	e love	on t	o they	
6.	films like	things	only	not	is It.			
7.	are pages	Facel	ook Ma	any h	ackers	by us	ed.	
8.	to log d	etails	family	the c	on the	Give		
9.	them acce	ss to	how	knows	one	No.		
10.	happens o	nline	they W	hat t	heir at	fter to	data	die.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (Write your own questions)
DI	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU	SCUSSION (Write your own questions)
DI <u>STU</u> 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI STU 1. 2. 3.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
DI	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)

WRITING

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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET PASSWORDS:** Search the Internet and find more information about Internet passwords. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about Internet passwords. Include imaginary interviews with people who are for and against this idea. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to a lawyer. Ask him/her three questions about Internet passwords after people die. Give him/her three of your opinions on this. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.