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# Air-conditioned clothes a hit in Japan

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1108/110803-air\_conditioned\_clothes.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

### THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1108/110803-air\_conditioned\_clothes.html

Could air-conditioned clothes be the next big thing? Japanese inventor Hirosho Ichigaya seems to think so. The former Sony engineer has created a company called Kuchofuku ("air-conditioned clothing" in Japanese) to help beat the heat of the Japanese summer. There is a shortage of power in Japan following the earthquake, tsunami and nuclear crisis in March. Many offices and schools must not turn their air-conditioning below 27 degrees. Around 1,000 companies in Japan, including Toyota, have bought Kuchofuku for their staff.

Mr Ichigaya started Kuchofuku in 2004 after working on finding more energy-efficient alternatives to air conditioners. He wanted to find a way to reduce global warming. His company is now struggling to meet the orders for his clothes, which have become the must-have item of the summer. All of the clothes have small fans inside them. These make a non-stop breeze and evaporate sweat. Ichigaya said: "People ask me why I would want to wear a jacket when it's so hot. I tell them because it's cooler than being naked."

#### **PHRASE MATCH**

From: http://www.NewsEnglishLessons.com/1108/110803-air\_conditioned\_clothes.html

#### Match the following phrases from the article.

#### Paragraph 1

| 1. | the next big | a.      | Sony engineer   |
|----|--------------|---------|-----------------|
|    | the next big | <b></b> | Johny Chighlice |

6. below 
$$f$$
 the heat

#### Paragraph 2

| 1. | more energy-efficient | a. | evaporate sweat |
|----|-----------------------|----|-----------------|
|    |                       |    |                 |

| , | 2 M/2M to roduco | n  | つけつといったいノへつ  |
|---|------------------|----|--------------|
| _ | a way 10 10010   | D. |              |
| _ | a way to reduce  | ~- | alternatives |

6. cooler than 
$$f_{\cdot}$$
 item of the summer

# **LISTENING GAP FILL**

From: http://www.NewsEnglishLessons.com/1108/110803-air conditioned clothes.html

| Could air-conditioned clothes be           | ? Japanese              |
|--|-------------------------|
| inventor Hirosho Ichigaya                  | The former Sony         |
| engineer has created a company call        | ed Kuchofuku ("air-     |
| conditioned clothing" in Japanese) to help |                         |
| the Japanese summer. There is a            | in Japan                |
| following the earthquake, tsunami and nu   | ıclear crisis in March. |
| Many offices and schools                   | their air-              |
| conditioning Around                        | I 1,000 companies in    |
| Japan, including Toyota, have bought Kucho | ofuku for their staff.  |
| Mr Ichigaya started Kuchofuku in 2004 aft  | er working on finding   |
| alternatives to air co                     | nditioners. He wanted   |
| reduce global warmin                       | g. His company is now   |
| struggling to for his                      | clothes, which have     |
| become the must-have item of the summ      | ner. All of the clothes |
| have small                                 | These make a            |
| and evaporate sv                           | veat. Ichigaya said:    |
| "People ask me why I would want to wear    | a jacket when it's so   |
| hot. I tell them because                   | being naked."           |

# **MULTIPLE CHOICE**

From: http://www.NewsEnglishLessons.com/1108/110803-air conditioned clothes.html

| Hiro<br>a co<br>(3)<br>Japa<br>offic<br>Arou    | sho I<br>mpar<br><br>in fol<br>es an | chigaya seem<br>ny called Kuch<br>the heat of t<br>lowing the ea<br>nd schools mu<br>,000 compani | s to think so<br>nofuku ("air<br>he Japanese<br>arthquake, t<br>st not turn   | o. The (2) _<br>-conditioned<br>e summer. T<br>sunami and<br>their air-cor    | Sony end clothing" in There is a (4) Indicate the second the | Japanese inventor gineer has created Japanese) to help ) of power in sis in March. Many b 27 degrees. bought Kuchofuku |
|---|--------------------------------------|---|---|---|--|--|
| ener<br>(8) the<br>the<br>(11)<br>why<br>it's c | order<br>sumn<br>I wo                | fficient altern reduce globans for his clot mer. All of thestop breeze                            | atives to ail warming. In the second evapore and evapore ear a jacket waked." | r conditional His compand have become we small far rate sweat. It when it's s | ers. He wan y is now strume the must-<br>ns inside the Ichigaya sai o hot. I tell (  | finding more ted to find a way ggling to (9) (10) item of em. These make a d: "People ask me 12), because              |
| 1.  | (a)                                  | think   | (b)   | thin  | (c)  | thing  |
| 2.  | (a)                                  | farmer  | (b)   | former  | (c)  | firmer   |
| 3.  | (a)                                  | beat  | (b)   | win   | (c)  | victory  |
| 4.  | (a)                                  | shorter   | (b)   | short   | (c)  | shortage   |
| 5.  | (a)                                  | down  | (b)   | below   | (c)  | falling  |
| 6.  | (a)                                  | including   | (b)   | includes  | (c)  | included   |
| 7.  | (a)                                  | in  | (b)   | on  | (c)  | at   |
| 8.  | (a)                                  | by  | (b)   | at  | (c)  | to   |
| 9.  | (a)                                  | met   | (b)   | meet  | (c)  | meeting  |
| 10.   | (a)                                  | do  | (b)   | be  | (c)  | have   |
| 11.   | (a)                                  | non   | (b)   | not   | (c)  | now  |
| 12  | (a)                                  | them  | (b)   | they  | (c)  | it   |

#### **SPELLING**

From: http://www.NewsEnglishLessons.com/1108/110803-air\_conditioned\_clothes.html

#### Spell the <u>jumbled</u> words (from the text) correctly.

#### Paragraph 1

- 1. Japanese entorniv
- 2. smees to think so
- 3. <u>mroref</u> Sony engineer
- 4. a shortage of <u>ewpro</u>
- 5. Many <u>effcsoi</u> and schools
- 6. below 27 <u>eeegsdr</u>

#### Paragraph 2

- 7. <u>igndnfi</u> more energy-efficient alternatives
- 8. reduce global wimanrq
- 9. struggling to meet the <u>dsrroe</u>
- 10. a non-stop <u>eezerb</u>
- 11. wear a ejktac
- 12. cooler than being anekd

#### **PUT THE TEXT BACK TOGETHER**

From: http://www.NewsEnglishLessons.com/1108/110803-air conditioned clothes.html

#### Number these lines in the correct order.

) to think so. The former Sony engineer has created a company called Kuchofuku ("air-conditioned ( ) Mr Ichigaya started Kuchofuku in 2004 after working on finding more energy-efficient alternatives of power in Japan following the earthquake, tsunami ( ) and nuclear crisis in March. Many offices ) to air conditioners. He wanted to find a way to reduce global warming. His company is now struggling to meet the **(1)** Could air-conditioned clothes be the next big thing? Japanese inventor Hirosho Ichiqaya seems have small fans inside them. These make a non-stop ) breeze and evaporate companies in Japan, including Toyota, have bought ) Kuchofuku for their staff. ) orders for his clothes, which have become the musthave item of the summer. All of the clothes clothing" in Japanese) to help beat the heat of the ) Japanese summer. There is a shortage sweat. Ichiqaya said: "People ask me why I would want ( ) to wear a jacket when it's so hot. I tell them because it's cooler ) than being naked." and schools must not turn their air-conditioning below 27 degrees. Around 1,000

#### **WORD JUMBLE**

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#### With a partner, put the words back into the correct order.

1. next Could air-conditioned clothes the big thing be? Hirosho Inventor think Ichigaya. 2. SO to seems Japanese the of heat the Beat 3. summer. Japan shortage of There. in 4. power is а below 27 degrees - conditioning. Turn their air 5. alternatives efficient -Energy conditioners 6. to air. global reduce Find warming. to way 7. a struggling meet Now the orders. 8. to clothes The them inside. fans small have 9. 10. it's tell because cooler Ι them.

# **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

| 1.                      |  |
|-------------------------|--|
| 2.                      |  |
| 3.                      |  |
| 4.                      |  |
| 5.                      |  |
| 6.                      |  |
| Copyr                   | ight © www.NewsEnglishLessons.com  |
|                         | SCUSSION (Write your own questions)  |
| DI                      | SCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)   |
| DI                      | SCUSSION (Write your own questions)  |
| DI<br>STU               | SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)  |
| <b>DI</b> <u>STU</u> 1. | SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)  |
| 1. 2.                   | SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)  |
| 1. 2. 3. 4.             | SCUSSION (Write your own questions)    DENT B's QUESTIONS (Do not show these to student A) |

# **WRITING**

From: http://www.NewsEnglishLessons.com/1108/110803-air\_conditioned\_clothes.html

| Write about air conditioning for 10 minutes. partner your paper. Correct each other's work. | Show | your |
|---|------|------|
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#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. AIR CONDITIONING:** Search the Internet and find more information about air conditioning. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about air conditioned clothes. Include imaginary interviews with the inventor and a happy customer. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to an air-conditioned clothes expert. Ask him/her three questions about air-conditioned clothes. Give him/her three of your opinions on them. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.