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10 million starving in Horn of Africa

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http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

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10th July, 2011

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

A humanitarian crisis is developing in the Horn of Africa and the world seems to be just watching. Up to 10 million people in Somalia, Eritrea and Ethiopia are starving because of a severe drought. A lack of rain means they have no food. At the Dadaab refugee camp in east Kenya, 1,000 people arrive each day. Some are close to death when they arrive. They receive some food and very basic medical care. The camp director predicts as many as half a million refugees will come. He asked the world to help before a bigger disaster happens.

One aid worker believes the world doesn't care, telling the BBC: "We were supposed to have an early warning system but what is the point of warning the rest of the world when it doesn't listen?"

Another aid worker has to try and stop mothers letting their younger children die to give food to the older ones. "Some families had already prepared children for death and we had to...tell them: 'No, this is not possible, this child is still alive and he can make it...It's hard but sometimes we win,'" he said.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

Match the following phrases from the article.

Paragraph 1

- | | |
|-----------------------------|----------------------|
| 1. A humanitarian crisis is | a. be just watching |
| 2. the world seems to | b. medical care |
| 3. A lack of rain means | c. each day |
| 4. 1,000 people arrive | d. they have no food |
| 5. Some are close | e. developing |
| 6. very basic | f. to death |

Paragraph 2

- | | |
|--------------------------------|-----------------------|
| 1. One aid worker believes the | a. the point... |
| 2. an early warning | b. for death |
| 3. what is | c. world doesn't care |
| 4. letting their younger | d. system |
| 5. prepared children | e. is still alive |
| 6. this child | f. children die |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

A humanitarian _____ in the Horn of Africa and the world seems to _____. Up to 10 million people in Somalia, Eritrea and Ethiopia _____ of a severe drought. _____ means they have no food. At the Dadaab refugee camp in east Kenya, 1,000 people arrive each day. Some are close to death when they arrive. They receive some food and very _____. The camp director predicts as many as half a million refugees will come. He asked the world to help _____ disaster happens.

One aid worker believes the _____, telling the BBC: "We were supposed _____ warning system but what is the point of warning _____ when it doesn't listen?" Another aid worker has to try and stop mothers letting their younger children die _____ the older ones. "Some families had _____ children for death and we had to...tell them: 'No, this is not possible, this child is still alive and he can make it...It's _____ we win,'" he said.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

A humanitarian (1) _____ is developing in the Horn of Africa and the world (2) _____ to be just watching. Up to 10 million people in Somalia, Eritrea and Ethiopia are starving because of a severe drought. A (3) _____ of rain means they have no food. At the Dadaab refugee camp in east Kenya, 1,000 people arrive each day. Some are (4) _____ to death when they arrive. They receive some food and very basic medical care. The camp director predicts as many (5) _____ half a million refugees will come. He asked the world to help before a bigger (6) _____ happens.

One aid worker believes the world doesn't (7) _____, telling the BBC: "We were supposed to have an (8) _____ warning system but what is the point (9) _____ warning the rest of the world when it doesn't listen?" Another aid worker has to try and stop mothers (10) _____ their younger children die to give food to the older ones. "Some families had already prepared children for (11) _____ and we had to...tell them: 'No, this is not possible, this child is (12) _____ alive and he can make it...It's hard but sometimes we win,'" he said.

Put the correct words from this table into the article.

- | | | | |
|-----|---------------|----------------|-----------------|
| 1. | (a) critics | (b) crisis | (c) criss cross |
| 2. | (a) seems | (b) sees | (c) views |
| 3. | (a) lack | (b) pack | (c) back |
| 4. | (a) closing | (b) closely | (c) close |
| 5. | (a) was | (b) as | (c) has |
| 6. | (a) disasters | (b) disastrous | (c) disaster |
| 7. | (a) carefully | (b) care | (c) careless |
| 8. | (a) fast | (b) early | (c) before |
| 9. | (a) for | (b) as | (c) of |
| 10. | (a) letting | (b) lets | (c) let |
| 11. | (a) die | (b) dead | (c) death |
| 12. | (a) still | (b) move | (c) be |

SPELLING

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. A humanitarian isisrc
2. a severe uhortdg
3. eueefgr camp
4. Some are close to haetd
5. half a iiollmn
6. before a bigger etssirad happens

Paragraph 2

7. aid wroekr
8. an early warning ysemts
9. already ardeprep children
10. this is not isbopels
11. still eivla
12. but emtmessoj we win

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/110710-horn_of_africa_drought.html

Number these lines in the correct order.

- () be just watching. Up to 10 million people in Somalia, Eritrea and Ethiopia are starving because
- () Kenya, 1,000 people arrive each day. Some are close to death when they
- () One aid worker believes the world doesn't care, telling the BBC: "We were
- () of a severe drought. A lack of rain means they have no food. At the Dadaab refugee camp in east
- () arrive. They receive some food and very basic medical care. The camp director predicts as many as half
- () prepared children for death and we had to...tell them: 'No, this is not possible, this child
- (**1**) A humanitarian crisis is developing in the Horn of Africa and the world seems to
- () is still alive and he can make it...It's hard but sometimes we win," he said.
- () supposed to have an early warning system but what is the point of warning the rest
- () a million refugees will come. He asked the world to help before a bigger disaster happens.
- () of the world when it doesn't listen?" Another aid worker has to try and stop mothers letting
- () their younger children die to give food to the older ones. "Some families had already

WORD JUMBLE

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With a partner, put the words back into the correct order.

1. developing is crisis humanitarian A.

2. watching just be to seems world The.

3. death Some when are they close arrive to.

4. as million come many a will As half refugees.

5. Help a disaster before bigger happens.

6. worker care believes the One world aid doesn't.

7. We to early supposed an system were have warning.

8. younger their letting mothers Stop die children.

9. is child This alive still.

10. hard sometimes win It's but we.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. DROUGHT: Search the Internet and find more information about drought. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about drought. Include imaginary interviews with aid workers and people living in areas affected by drought. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to the head of the United Nations. Ask him three questions about the drought in the Horn of Africa. Give him three of your opinions on how to help the people. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.