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“Spanish Revolution” continues

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

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20th June, 2011

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

More protests took place in Spain on Sunday. Over 100,000 protesters took to the streets in Madrid and Barcelona. People are angry at the poor Spanish economy. They are blaming politicians and banks for their country's economic problems. Spain currently has unemployment levels at 20 per cent – that's one in five of the population. It is the highest unemployment rate in any European Union country. The demonstrations were peaceful and there were no reports of violence or arrests.

The protest movement began on May the 15th. It has spread all across Spain. On Sunday leading protestors read a plan of action that called for a revolution. One protestor Juanjo Montiel, 26, told the Reuters news agency: "I'm here because this is a con. I'm lucky enough to have a job, but many don't and have no chance. And on top of that, the politicians want to make more cuts. This is not our fault." Another demonstrator said: "The capitalist system does not work, it only benefits a few and harms the majority."

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

Match the following phrases from the article.

Paragraph 1

- | | |
|-----------------------------|---------------------------|
| 1. More protests took | a. to the streets |
| 2. 100,000 protesters took | b. problems |
| 3. They are blaming | c. place in Spain |
| 4. their country's economic | d. or arrests |
| 5. one in | e. politicians and banks |
| 6. no reports of violence | f. five of the population |

Paragraph 2

- | | |
|-----------------------------|-----------------|
| 1. protest | a. across Spain |
| 2. spread all | b. system |
| 3. a plan of | c. is a con |
| 4. I'm here because this | d. action |
| 5. politicians want to make | e. movement |
| 6. capitalist | f. more cuts |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

More protests _____ Spain on Sunday. Over 100,000 protesters took _____ Madrid and Barcelona. People _____ poor Spanish economy. They are _____ and banks for their country's economic problems. Spain currently has unemployment levels at 20 per cent – that's _____ the population. It is the highest unemployment rate in any European Union country. The demonstrations were peaceful and there _____ violence or arrests.

The protest movement began on May the 15th. _____ across Spain. On Sunday leading protestors read a plan of _____ for a revolution. One protestor Juanjo Montiel, 26, told the Reuters news agency: "I'm here because _____. I'm lucky enough to have a job, but many don't and _____. And on top of that, the politicians want to _____. This is not our fault." Another demonstrator said: "The capitalist system does not work, it only _____ and harms the majority."

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

More protests took (1) _____ in Spain on Sunday. Over 100,000 protesters took to the streets in Madrid and Barcelona. People are angry (2) _____ the poor Spanish economy. They are blaming politicians and banks (3) _____ their country's economic problems. Spain currently has unemployment levels at 20 per cent – (4) _____ one in five of the population. It is the highest unemployment (5) _____ in any European Union country. The demonstrations were peaceful and there were no reports (6) _____ violence or arrests.

The protest movement began on May the 15th. It has (7) _____ all across Spain. On Sunday leading protestors read a plan of action that (8) _____ for a revolution. One protestor Juanjo Montiel, 26, told the Reuters news agency: "I'm here because this is a (9) _____. I'm lucky enough to have a job, but many don't and have no (10) _____. And on top of that, the politicians want to make more (11) _____. This is not our fault." Another demonstrator said: "The capitalist system does not work, it only benefits a (12) _____ and harms the majority."

Put the correct words from this table into the article.

- | | | | |
|-----|-------------|-------------|--------------|
| 1. | (a) peace | (b) place | (c) please |
| 2. | (a) at | (b) from | (c) in |
| 3. | (a) from | (b) by | (c) for |
| 4. | (a) that's | (b) there's | (c) who's |
| 5. | (a) ration | (b) rate | (c) rating |
| 6. | (a) in | (b) at | (c) of |
| 7. | (a) speared | (b) spared | (c) spread |
| 8. | (a) calling | (b) called | (c) call |
| 9. | (a) con | (b) son | (c) ton |
| 10. | (a) chanced | (b) chance | (c) chancing |
| 11. | (a) reduces | (b) lowers | (c) cuts |
| 12. | (a) few | (b) several | (c) less |

SPELLING

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. More otrpstse took place
2. took to the rssteet
3. the poor Spanish oenymoc
4. economic seolpmbr
5. the ghetsih unemployment rate
6. no resrtpo of violence

Paragraph 2

7. esapdr all across Spain
8. a plan of ctnoia
9. Reuters news cgaeyn
10. have no anecch
11. capitalist sstmey
12. harms the rjaotiym

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

Number these lines in the correct order.

- () of that, the politicians want to make more cuts. This is not our fault." Another demonstrator said: "The capitalist
- () rate in any European Union country. The demonstrations were
- () banks for their country's economic problems. Spain currently has unemployment levels at 20
- () The protest movement began on May the 15th. It has spread all
- () and Barcelona. People are angry at the poor Spanish economy. They are blaming politicians and
- () con. I'm lucky enough to have a job, but many don't and have no chance. And on top
- () across Spain. On Sunday leading protestors read a plan of action that called for a
- (**1**) More protests took place in Spain on Sunday. Over 100,000 protesters took to the streets in Madrid
- () peaceful and there were no reports of violence or arrests.
- () per cent – that's one in five of the population. It is the highest unemployment
- () system does not work, it only benefits a few and harms the majority."
- () revolution. One protestor Juanjo Montiel, 26, told the Reuters news agency: "I'm here because this is a

WORD JUMBLE

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

With a partner, put the words back into the correct order.

1. took Sunday place in More Spain protests on.

2. to , took streets 100,000 protesters the Over .

3. at the People poor are Spanish angry economy.

4. at levels unemployment has currently Spain %. 20

5. of were reports violence There no.

6. across has all Spain It spread.

7. Leading action of plan a read protestors.

8. this because here I'm con a is.

9. to want politicians The cuts more make.

10. majority the harms and few a Benefits.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: http://www.NewsEnglishLessons.com/1106/110620-spanish_revolution.html

Write about unemployment for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. UNEMPLOYMENT: Search the Internet and find more information about the "Spanish Revolution". Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about unemployment. Include imaginary interviews with people who have no job. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Spain's leader. Ask him three questions about unemployment. Give him three of your opinions on Spain's economy. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.