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Family meals keep kids slimmer

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1105/110503-family meals.html

A new study shows that family meals help children stay slim.

Researchers from the University of Illinois found that kids who eat

at the table with their family are healthier and have a lower risk

of obesity. The research team also says that sitting down for

breakfast, lunch or dinner teaches children healthy eating habits.

Researcher Dr Amber Hammons wrote: "Families that eat five or

more meals together have children who are up to 25 per cent less

likely to encounter nutritional health issues."

Family meals also encourage other positive behaviour in children.

They learn better manners sitting at the table and are more

sociable because they join their parents' conversation. This is not

the case with children who eat alone or who sit in front of the

television with their meal. In recent decades, more and more

children sit on the sofa watching TV. This can lead to their food

going cold and them not eating it. Eating alone also means the

child misses out on developing social skills.

Family meals keep kids slimmer - 3rd May, 2011
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PHRASE MATCH

family meals help

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

Match the following phrases from the article.

Paragraph 1

1.

| | ,, | | |
|----|------------------|----|---------------|
| 2 | kids who eat | b. | likely |
| 3. | sitting down for | c. | health issues |

a. at the table

| 4. healthy eating | d. | children stay slim |
|-------------------|----|--------------------|
|-------------------|----|--------------------|

| 5. | up to 25 per cent less | e. | breakfast |
|----|------------------------|----|-----------|
| | | | |

| 6. | encounter nutritional | f. | habits |
|----|-----------------------|----|--------|
|----|-----------------------|----|--------|

Paragraph 2

| 1. | encourage other positive | a. | sitting at the table |
|----|--------------------------------|----|----------------------|
| 2 | They learn better manners | b. | going cold |
| 3. | they join their parents' | c. | eat alone |
| 4. | not the case with children who | d. | behaviour |
| 5. | This can lead to their food | e. | out |
| 6. | the child misses | f. | conversation |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

| Α | | | that fa | amily m | neals help | child | Iren | stay |
|---------|-------------|------------|----------|-----------|--------------|---------|--------|-------|
| slim. F | Researcher | s from the | e Unive | ersity of | f Illinois f | ound | that | kids |
| who e | at | | | their f | amily are | healt | hier | and |
| have a | l | | т | he rese | arch team | ı also | says | that |
| sitting | down fo | r breakfas | st, lund | ch or o | dinner te | aches | child | dren |
| | | R | esearch | ner Dr A | Amber Ha | mmor | ıs wr | ote: |
| "Famil | ies that ea | at five or | | | | have | child | dren |
| who a | re up to 2 | 5 per cen | t | | | n | utriti | onal |
| health | issues." | | | | | | | |
| Family | meals | | | | positive | beha | viour | · in |
| childre | n. They | | | sit | ting at th | e table | e and | are |
| more s | sociable be | cause the | y join t | heir pa | rents' con | versat | ion. | This |
| | | ch | ildren v | vho eat | alone or | who si | t in f | ront |
| of the | television | with thei | r meal | . In red | cent deca | des, n | nore | and |
| | | o | n the | sofa v | watching | TV. | This | can |
| | | go | ing col | d and th | nem not e | ating | it. Ea | iting |
| alone | also | means | the | child | misse | s o | ut | on |
| | | | | | | | | |

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

| A ne | w stu | dy (1) that fa | mily | meals help children | stay | slim. Researchers |
|-------|--------|------------------------|--------|----------------------|--------|---------------------|
| from | the | University of Illinois | s (2) | that kids who | o eat | at the table with |
| their | fam | ily are healthier a | nd h | ave a lower risk (| (3) _ | obesity. The |
| resea | arch | team also says tha | at sit | ting down for brea | kfast | , lunch or dinner |
| teacl | nes c | hildren healthy eat | ing (4 | 4) Researche | r Dr | Amber Hammons |
| | | amilies (5) eat | | | | |
| are ι | ıp to | 25 per cent less (6) | | _ to encounter nutri | tional | health issues." |
| Fami | ly me | eals also encourage | other | positive behaviour | in ch | nildren. They learr |
| bette | er (7) |) sitting at tl | ne ta | ble and are more | socia | ble because they |
| | | their parents' conve | | | | |
| | | alone or who sit i | | | | |
| | | _ decades, more ar | | | | _ |
| | | lead to their food (| | | | |
| alone | e a150 | means the child mi | 15565 | (12) on devel | oping | SUCIAI SKIIIS. |
| Put | the | correct words f | from | this table into | the | article. |
| 1. | (a) | showing | (b) | shows | (c) | show |
| 2. | (a) | discovery | (b) | found | (c) | looks up |
| 3. | (a) | of | (b) | for | (c) | by |
| 4. | (a) | habit | (b) | habitual | (c) | habits |
| 5. | (a) | that | (b) | what | (c) | when |
| 6. | (a) | liking | (b) | likable | (c) | likely |
| 7. | (a) | manners | (b) | mannered | (c) | manner |
| 8. | (a) | connect | (b) | join | (c) | link |
| 9. | (a) | about | (b) | where | (c) | with |
| 10. | (a) | recent | (b) | lately | (c) | these days |
| 11. | (a) | coming | (b) | going | (c) | doing |
| 12 | (a) | in | (b) | up | (c) | out |
| | | | | | | |

SPELLING

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. <u>ehcsRseerra</u> from the university
- 2. a lower risk of <u>soiebyt</u>
- 3. <u>igsntti</u> down for breakfast
- 4. healthy eating <u>bsthai</u>
- 5. up to 25% less illeky
- 6. health <u>iussse</u>

Paragraph 2

- 7. encourage other <u>seipivto</u> behaviour
- 8. They learn better <u>esanmnr</u>
- 9. In recent <u>acdsdee</u>
- 10. food <u>oggni</u> cold
- 11. the child <u>ssmise</u> out
- 12. developing social <u>llkssi</u>

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

Number these lines in the correct order.

| (|) | means the child misses out on developing social skills. |
|---|-----|---|
| (| 1) | A new study shows that family meals help children stay slim. Researchers from |
| (|) | 25 per cent less likely to encounter nutritional health issues." |
| (|) | manners sitting at the table and are more sociable because they join their parents' conversation. This is not the |
| (|) | teaches children healthy eating habits. Researcher Dr Amber Hammons wrote: "Families that |
| (|) | decades, more and more children sit on the sofa watching TV. This can lead to their food |
| (|) | case with children who eat alone or who sit in front of the television with their meal. In recent |
| (|) | risk of obesity. The research team also says that sitting down for breakfast, lunch or dinner |
| (|) | eat five or more meals together have children who are up to |
| (|) | the University of Illinois found that kids who eat at the table with their family are healthier and have a lower |
| (|) | going cold and them not eating it. Eating alone also |
| (|) | Family meals also encourage other positive behaviour in children. They learn better |

WORD JUMBLE

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

With a partner, put the words back into the correct order.

stay children slim Family 1. meals help. family with table who the their Kids. 2. at eat together five Families 3. meals eat or more that. likely less 25 Up. 4. cent per to health nutritional encounter likely 5. issues to Less. Family behavior other encourage also meals positive. 6. They learn the better table. sitting at 7. manners children with who eat alone This is not the 8. case. sofa children watching TV. the More sit 9. on 10. This lead food can going cold to their.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 1. | |
|-------------------------------|---|
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
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| | SCUSSION (Write your own questions) |
| DI | |
| DI STU | SCUSSION (Write your own questions) |
| DI <u>STU</u> 1. | SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A) |
| DI STU 1. | SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A) |
| DI | SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A) |
| DI STU 1. 2. 3. | SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A) |

WRITING

From: http://www.NewsEnglishLessons.com/1105/110503-family_meals.html

| Write abo partner you | | | how | your |
|--------------------------|--|--|-----|------|
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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. FAMILY MEALS:** Search the Internet and find more information about family meals. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about family meals. Include imaginary interviews with parents who sit with their children at meal times and those who don't. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to a family behavior expert. Ask him/her three questions about family meals. Give him/her three of your opinions on them. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.