

# NEWS ENGLISH LESSONS.com

## The Cornish pasty now a protected food

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

[http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

24th February, 2011

# THE READING / TAPESCRIPT

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

Not everyone in the world knows about Britain's Cornish pasty, but it has become a protected food. The European commission has given it a special protection that it only gives to food that belongs to a particular place. The pasty is a D-shaped pie with a savory meat and potato filling. It dates back to the 13th century. It became a very common food in Cornwall in the south west of England by the end of the 18th century. It was a staple food of poorer families, especially miners, who could only afford cheaper ingredients.

The Cornish pasty joins a list of other protected foods and drinks that can only be made in a particular region. These include champagne, which can only be called champagne if it is made in the Champagne area of France. Similarly with Worcester sauce and Cheddar cheese. The special protection is to stop people from other places in the world copying it. Companies outside Cornwall can make pasties that have the same ingredients and cooking process as Cornish pasties, but they cannot use the word "Cornish" in their name.

# PHRASE MATCH

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

**Match the following phrases from the article.**

## Paragraph 1

- |                              |                     |
|------------------------------|---------------------|
| 1. Not everyone in the world | a. particular place |
| 2. it has become a protected | b. poorer families  |
| 3. food that belongs to a    | c. knows            |
| 4. a savory meat and potato  | d. food             |
| 5. It dates back to the      | e. filling          |
| 6. a staple food of          | f. 13th century     |

## Paragraph 2

- |                           |                         |
|---------------------------|-------------------------|
| 1. a list of other        | a. particular region    |
| 2. can only be made in a  | b. ingredients          |
| 3. Similarly              | c. protected foods      |
| 4. have the same          | d. process              |
| 5. cooking                | e. in their name        |
| 6. use the word "Cornish" | f. with Worcester sauce |

# LISTENING GAP FILL

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

Not everyone in the \_\_\_\_\_ Britain's Cornish  
pasty, but \_\_\_\_\_ protected food. The European  
commission has given it a special protection that it only gives to  
food \_\_\_\_\_ particular place. The pasty is a D-  
shaped pie with a savory meat and potato filling. It  
\_\_\_\_\_ the 13th century. It became a very  
common food in Cornwall in the south west of England  
\_\_\_\_\_ 18th century. It was a staple food of  
poorer families, especially miners, who could  
\_\_\_\_\_ ingredients.

The Cornish pasty \_\_\_\_\_ other protected foods  
and drinks that can only be made in a particular region. These  
include champagne, \_\_\_\_\_ be called champagne  
\_\_\_\_\_ the Champagne area of France. Similarly  
with Worcester sauce and Cheddar cheese. The special protection  
is to \_\_\_\_\_ other places in the world copying it.  
Companies outside Cornwall can make pasties that have the  
same ingredients \_\_\_\_\_ as Cornish pasties, but  
\_\_\_\_\_ word "Cornish" in their name.

# MULTIPLE CHOICE

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

Not everyone in the world (1) \_\_\_\_\_ about Britain's Cornish pasty, but it has become a protected food. The European commission has (2) \_\_\_\_\_ it a special protection that it only gives to food that belongs to a particular place. The pasty is a D-(3) \_\_\_\_\_ pie with a savory meat and potato filling. It (4) \_\_\_\_\_ back to the 13th century. It became a very (5) \_\_\_\_\_ food in Cornwall in the south west of England by the end of the 18th century. It was a staple food of poorer families, especially miners, who could only (6) \_\_\_\_\_ cheaper ingredients.

The Cornish pasty joins a list (7) \_\_\_\_\_ other protected foods and drinks that can only be made in a particular region. These (8) \_\_\_\_\_ champagne, which can only be called champagne if it is (9) \_\_\_\_\_ in the Champagne area of France. Similarly with Worcester sauce and Cheddar cheese. The special protection is to stop people from other places in the world (10) \_\_\_\_\_ it. Companies outside Cornwall can make pasties that have the same ingredients and cooking process (11) \_\_\_\_\_ Cornish pasties, but they cannot (12) \_\_\_\_\_ the word "Cornish" in their name.

## Put the correct words from this table into the article.

- |     |               |               |             |
|-----|---------------|---------------|-------------|
| 1.  | (a) knowledge | (b) know      | (c) knows   |
| 2.  | (a) gave      | (b) given     | (c) gives   |
| 3.  | (a) shaped    | (b) shapes    | (c) shaping |
| 4.  | (a) dating    | (b) dates     | (c) date    |
| 5.  | (a) commoner  | (b) commons   | (c) common  |
| 6.  | (a) affect    | (b) afford    | (c) after   |
| 7.  | (a) of        | (b) at        | (c) by      |
| 8.  | (a) includes  | (b) inclusion | (c) include |
| 9.  | (a) made      | (b) make      | (c) making  |
| 10. | (a) copies    | (b) copied    | (c) copying |
| 11. | (a) as        | (b) has       | (c) was     |
| 12. | (a) used      | (b) use       | (c) uses    |

# SPELLING

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

**Spell the jumbled words (from the text) correctly.**

## Paragraph 1

1. neyoerev in the world
2. sleacpi protection
3. a D-dehaps pie
4. meat and potato inllgfi
5. rooper families
6. haecpre ingredients

## Paragraph 2

7. in a particular reogin
8. These ledncui champagne
9. Similarly with Worcester eaucs
10. other places in the world ongipyc it
11. cooking ocperss
12. ncaont use the word "Cornish"

# PUT THE TEXT BACK TOGETHER

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

## Number these lines in the correct order.

- ( ) as Cornish pasties, but they cannot use the word "Cornish" in their name.
- ( ) The Cornish pasty joins a list of other protected foods and drinks that can only be made in a particular
- ( ) west of England by the end of the 18th century. It was a staple food of poorer
- ( ) of France. Similarly with Worcester sauce and Cheddar cheese. The special protection is to stop
- ( ) region. These include champagne, which can only be called champagne if it is made in the Champagne area
- ( ) potato filling. It dates back to the 13th century. It became a very common food in Cornwall in the south
- ( ) families, especially miners, who could only afford cheaper ingredients.
- ( ) belongs to a particular place. The pasty is a D-shaped pie with a savory meat and
- ( ) food. The European commission has given it a special protection that it only gives to food that
- ( ) people from other places in the world copying it. Companies outside Cornwall can
- ( ) make pasties that have the same ingredients and cooking process
- ( **1** ) Not everyone in the world knows about Britain's Cornish pasty, but it has become a protected

# WORD JUMBLE

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

**With a partner, put the words back into the correct order.**

1. the knows Not in world everyone.

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2. belongs that Food place particular a to.

---

3. savory pie D filling meat with - and a shaped A potato.

---

4. century 13th the to back dates It.

---

5. staple food It of was poorer a families.

---

6. list and of drinks other protected A foods.

---

7. France of area Champagne the in Made.

---

8. from People world the in places other.

---

9. Pasties have same that the ingredients.

---

10. cannot They name their in "Cornish" word the use.

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## **DISCUSSION (Write your own questions)**

### **STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

### **STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# WRITING

From: [http://www.NewsEnglishLessons.com/1102/110224-cornish\\_pasty.html](http://www.NewsEnglishLessons.com/1102/110224-cornish_pasty.html)

**Write about food for 10 minutes. Show your partner your paper. Correct each other's work.**

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# HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. FOOD:** Search the Internet and find more information about food. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about food. Include imaginary interviews with the boss of a food company. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**5. LETTER:** Write a letter to a maker of champagne. Ask him/her three questions about champagne. Give him/her three of your opinions on it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.