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Iran to create "cyber army"

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1101/110119-iran_cyber_army.html

IN THIS LESSON:

ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

19th January, 2011

Iran will soon establish a new department of its police force – a "cyber army" to monitor the Internet. Police spokesman General Ismail Ahmadi Moghaddam said: "There is no time to wait….We will have cyber-police all over Iran." Mr Moghaddam said it was necessary to protect Iran from attacks from cyberspace. The country was recently attacked by the Stuxnet computer worm, that aimed to shut down its nuclear energy programme. The country also says it is fighting a "soft war" against influences from Western culture.

It is vital that all countries protect themselves from cyber-attacks. Many defence experts believe the next major wars will be fought in cyberspace. One example of why countries need to prepare is the attack on Estonia's internet system in 2007. It took days for the country to recover. The secrets leaked to WikiLeaks also show the need for better security. One of the leaked documents was from a U.S. official who said: "Computer hacking would be more effective than a military strike [and the] effects…could be devastating."

PHRASE MATCH

Match the following phrases from the article.

Paragraph 1

1.	establish a new		a.	energy programme
2	monitor the		b.	to wait
3.	There is no time		c.	Western culture
4.	the Stuxnet computer		d.	department
5.	shut down its nuclear		e.	worm
6.	influences from		f.	Internet

Paragraph 2

1.	vital that all countries		a.	experts
2	defence		b.	be devastating
3.	major wars will be		c.	protect themselves
4.	It took days for the country		d.	strike
5.	a military		e.	fought in cyberspace
6.	the effects could		f.	to recover

Iran _____ department of its police force – a "cyber army" to monitor the Internet. Police spokesman General Ismail Ahmadi Moghaddam said: "_____ ….We will have cyber-police all over Iran." Mr Moghaddam said it was _____ Iran from attacks from cyberspace. The country _____ by the Stuxnet computer worm, _____ down its nuclear energy programme. The country also says it is fighting a "soft war" _____ Western culture.

_____ countries protect themselves from cyber-attacks. Many defence experts believe the next major wars _____ cyberspace. One example of why countries _____ the attack on Estonia's internet system in 2007. It took days for the country to recover. The secrets leaked to WikiLeaks _____ for better security. _____ documents was from a U.S. official who said: "Computer hacking would be more effective _____ [and the] effects…could be devastating."

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1101/110119-iran_cyber_army.html

Iran will soon (1) _____ a new department of its police force – a "cyber army" (2) _____ monitor the Internet. Police spokesman General Ismail Ahmadi Moghaddam said: "There is no time to (3) _____ ….We will have cyber-police all over Iran." Mr Moghaddam said it was necessary to protect Iran (4) _____ attacks from cyberspace. The country was recently attacked by the Stuxnet computer worm, that aimed to (5) _____ down its nuclear energy programme. The country also says it is fighting a "soft war" (6) _____ influences from Western culture.

It is (7) _____ that all countries protect themselves from cyber-attacks. Many defence experts believe the next major wars will be fought in cyberspace. One example of why countries (8) _____ to prepare is the attack on Estonia's internet system in 2007. It took (9) _____ for the country to recover. The secrets leaked to WikiLeaks also show the (10) _____ for better security. One of the (11) _____ documents was from a U.S. official who said: "Computer hacking would be (12) _____ effective than a military strike [and the] effects…could be devastating."

Put the correct words from this table into the article.

1.	(a)	establishes	(b)	establishment	(c)	establish
2.	(a)	to	(b)	at	(c)	by
3.	(a)	wait	(b)	weight	(c)	wit
4.	(a)	for	(b)	from	(c)	up
5.	(a)	shuts	(b)	shutting	(c)	shut
6.	(a)	for	(b)	against	(c)	up
7.	(a)	vital	(b)	vitally	(c)	vitality
8.	(a)	necessary	(b)	need	(c)	needed
9.	(a)	daily	(b)	day	(c)	days
10.	(a)	need	(b)	necessary	(c)	needed
11.	(a)	leaking	(b)	leaked	(c)	leaky
12	(a)	most	(b)	much	(c)	more

SPELLING

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. tsslebiah a new department

2. roiotnm the Internet

3. necessary to pcettro Iran

4. castkta from cyberspace

5. auelcnr energy

6. Western ulerutc

Paragraph 2

7. It is tvila

8. defence pxreset

9. countries need to rperpea

10. srestce leaked to WikiLeaks

11. better tersucyi

12. a armiitly strike

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1101/110119-iran_cyber_army.html

Number these lines in the correct order.

( )   It is vital that all countries protect themselves from cyber-attacks. Many defence experts believe the next

( )   was recently attacked by the Stuxnet computer worm, that aimed to shut

(*1*)   Iran will soon establish a new department of its police force – a "cyber army" to monitor the Internet. Police

( )   over Iran." Mr Moghaddam said it was necessary to protect Iran from attacks from cyberspace. The country

( )   is the attack on Estonia's internet system in 2007. It took days for the country to

( )   war" against influences from Western culture.

( )   recover. The secrets leaked to WikiLeaks also show the need for better security. One of the leaked

( )   major wars will be fought in cyberspace. One example of why countries need to prepare

( )   down its nuclear energy programme. The country also says it is fighting a "soft

( )   effective than a military strike [and the] effects…could be devastating."

( )   documents was from a U.S. official who said: "Computer hacking would be more

( )   spokesman General Ismail Ahmadi Moghaddam said: "There is no time to wait….We will have cyber-police all

WORD JUMBLE

With a partner, put the words back into the correct order.

1. of   Establish   its   a   police   new   force   department.

    _____

2. cyber   A   Internet   the   monitor   to   army.

    _____

3. police   Iran   will   -   over   We   cyber   all   have.

    _____

4. by   attacked   Recently   worm   computer   Stuxnet   the.

    _____

5. influences   A   from   soft   Western   war   culture   against.

    _____

6. Vital   that   all   countries   protect   themselves.

    _____

7. The   next   major   wars   will   be   fought   in   cyberspace.

    _____

8. The   attack   on   Estonia's   internet   system   in   2007.

    _____

9. Shows   the   need   for   better   security.

    _____

10. More   effective   than   a   military   strike.

    _____

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

WRITING

Write about cyber-attacks for 10 minutes. Show your partner your paper. Correct each other's work.

_____

_____

_____

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_____

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_____

_____

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_____

_____

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. CYBER-ATTACKS: Search the Internet and find more information about cyber-attacks. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about cyber-attacks. Include imaginary interviews with some Iranian cyber-police. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to the boss of Iran's cyber-police. Ask him/her three questions about cyber-attacks. Give him/her three of your opinions on them. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.