

# NEWS ENGLISH LESSONS.com

## A smell exhibition opens at U.S. museum

**MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:**  
<http://www.NewsEnglishLessons.com/1012/101210-smells.html>

### IN THIS LESSON:

The Reading / Tapescript	2
Phrase Match	3
Listening Gap Fill	4
Multiple Choice	5
Spelling	6
Put the Text Back Together	7
Scrambled Sentences	8
Discussion	9
Writing	10
Homework	11

**ALL ANSWERS ARE IN THE TEXT ON PAGE 2.**

**10th December, 2010**

# THE READING / TAPESCRIPT

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

An exhibition to please the nose has opened at a New York museum. The Museum of Arts and Design is displaying exhibits from a collection called "The Art of Scent, 1889-2011". It highlights works by some of history's best-known perfume makers. It includes a history of ten of the world's most famous scents. A specially-designed spraying machine releases "the work of art" into the air for visitors to smell and think about. An audio guide explains how each of the perfumes was created.

This is a great idea. It's surprising there hasn't been an exhibition of smells before. There have been crazy ideas like 'Smellivision', which might actually become a reality soon. An exhibition of perfume fragrances allows us to use something we rarely need or use in museums – our nose. Smells are an important part of how we survive in life. It is interesting that we can now wander through a gallery and let our imaginations run free after sniffing different aromas. It may be more interesting than looking at art.

# PHRASE MATCH

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

**Match the following phrases from the article.**

## Paragraph 1

- |                                  |                   |
|----------------------------------|-------------------|
| 1. An exhibition to please       | a. machine        |
| 2. history's best-known          | b. guide          |
| 3. A specially-designed spraying | c. the nose       |
| 4. releases "the work of art"    | d. perfume makers |
| 5. An audio                      | e. was created    |
| 6. how each of the perfumes      | f. into the air   |

## Paragraph 2

- |                             |                     |
|-----------------------------|---------------------|
| 1. become a                 | a. run free         |
| 2. an important part of how | b. different aromas |
| 3. wander through           | c. reality soon     |
| 4. let our imaginations     | d. looking at art   |
| 5. sniffing                 | e. we survive       |
| 6. more interesting than    | f. a gallery        |

# LISTENING GAP FILL

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

An exhibition \_\_\_\_\_ has opened at a New York museum. The Museum of Arts and Design \_\_\_\_\_ from a collection called "The Art of Scent, 1889-2011". It \_\_\_\_\_ of history's best-known perfume makers. It includes a history of ten of the world's most famous scents. A specially-designed \_\_\_\_\_ releases "the work of art" into \_\_\_\_\_ to smell and think about. An \_\_\_\_\_ how each of the perfumes was created.

This is a great idea. It's \_\_\_\_\_ been an exhibition of smells before. There have been crazy ideas like 'Smellivision', which might actually \_\_\_\_\_ soon.

An exhibition of perfume fragrances \_\_\_\_\_ something we \_\_\_\_\_ in museums – our nose. Smells are an important part of how we survive in life. It is interesting that \_\_\_\_\_ through a gallery and let our imaginations \_\_\_\_\_ different aromas. It may be more interesting than looking at art.

# MULTIPLE CHOICE

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

An exhibition to (1) \_\_\_\_\_ the nose has opened at a New York museum. The Museum of Arts and Design is displaying (2) \_\_\_\_\_ from a collection called "The Art of Scent, 1889-2011". It highlights works by some of history's best- (3) \_\_\_\_\_ perfume makers. It includes a history of ten of the world's most famous (4) \_\_\_\_\_. A specially-designed spraying machine (5) \_\_\_\_\_ "the work of art" into the air for visitors to smell and think about. An audio guide explains how (6) \_\_\_\_\_ of the perfumes was created.

This is a great idea. It's (7) \_\_\_\_\_ there hasn't been an exhibition of smells before. There have been crazy ideas like 'Smellivision', which might actually become a (8) \_\_\_\_\_ soon. An exhibition of perfume fragrances allows us to use something we (9) \_\_\_\_\_ need or use in museums – our nose. Smells are an important part of how we (10) \_\_\_\_\_ in life. It is interesting that we can now (11) \_\_\_\_\_ through a gallery and let our imaginations (12) \_\_\_\_\_ free after sniffing different aromas. It may be more interesting than looking at art.

## Put the correct words from this table into the article.

- |     |                |                |               |
|-----|----------------|----------------|---------------|
| 1.  | (a) please     | (b) thank you  | (c) polite    |
| 2.  | (a) exhibit    | (b) exhibition | (c) exhibits  |
| 3.  | (a) knew       | (b) known      | (c) knowing   |
| 4.  | (a) sent       | (b) scents     | (c) sense     |
| 5.  | (a) releasing  | (b) release    | (c) releases  |
| 6.  | (a) each       | (b) all        | (c) whole     |
| 7.  | (a) surprising | (b) surprises  | (c) surprised |
| 8.  | (a) real       | (b) reality    | (c) really    |
| 9.  | (a) really     | (b) royally    | (c) rarely    |
| 10. | (a) survival   | (b) survive    | (c) survivor  |
| 11. | (a) wander     | (b) wonder     | (c) wonderful |
| 12. | (a) jog        | (b) walk       | (c) run       |

# SPELLING

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

**Spell the jumbled words (from the text) correctly.**

## Paragraph 1

1. An exhibition to aseple the nose
2. a cllietnooc called "The Art of Scent"
3. perfume kemras
4. for otsiirsv
5. An iaodu guide
6. how each of the perfumes was acetred

## Paragraph 2

7. It's pnsursiirg
8. become a rtlyeia soon
9. something we aryler need
10. how we vuervis
11. wadern through a gallery
12. gsifnfin different aromas

# PUT THE TEXT BACK TOGETHER

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

## Number these lines in the correct order.

- ( ) Arts and Design is displaying exhibits from a collection called "The Art of Scent,
- ( ) free after sniffing different aromas. It may be more interesting than looking at art.
- ( ) machine releases "the work of art" into the air for visitors to smell and think
- ( ) before. There have been crazy ideas like 'Smellivision,' which might actually become a reality
- ( ) about. An audio guide explains how each of the perfumes was created.
- ( ) museums – our nose. Smells are an important part of how we
- ( ) of ten of the world's most famous scents. A specially-designed spraying
- ( ) This is a great idea. It's surprising there hasn't been an exhibition of smells
- ( ) soon. An exhibition of perfume fragrances allows us to use something we rarely need or use in
- ( ) 1889-2011". It highlights works by some of history's best-known perfume makers. It includes a history
- ( **1** ) An exhibition to please the nose has opened at a New York museum. The Museum of
- ( ) survive in life. It is interesting that we can now wander through a gallery and let our imaginations run

# THE READING / TAPESCRIPT

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

**With a partner, put the words back into the correct order.**

1. please nose An to the exhibition.

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2. and displaying The Arts is of Design exhibits Museum.

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3. known of perfume history's makers best - Some.

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4. famous most world's the of Ten scents.

---

5. of each How created was perfumes the.

---

6. of hasn't smells been before an exhibition There.

---

7. 'Smellivision' crazy ideas There like have been.

---

8. important how an of survive are part we Smells.

---

9. gallery a through wander now can We.

---

10. interesting at It more looking be than art may.

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## **DISCUSSION (Write your own questions)**

### **STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

### **STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# WRITING

From: <http://www.NewsEnglishLessons.com/1012/101210-smells.html>

**Write about smells for 10 minutes. Show your partner your paper. Correct each other's work.**

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# HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. SMELLS:** Search the Internet and find more information about smells. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about the new exhibition. Include imaginary interviews with people who visit it. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**5. LETTER:** Write a letter to the head of the exhibition. Ask him/her three questions about it. Give him/her three of your opinions on it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.