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Hearing in young people worsening

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1009/100901-hearing.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

A recent study shows the hearing of young people is getting worse. The report, appearing in the Journal of Adolescent Health, says there are two possible causes. One is because of the rise in popularity of personal music players like the iPods. Lead researcher professor Abbey Berg said, "just because there's an association, it doesn't mean cause and effect". Other reasons include things like poor diet and environmental factors. Children from low-income families may not eat healthily, which can create hearing problems.

The report showed that between 2001 and 2008, personal music player use rose fourfold. In that same period, hearing loss increased from 12.4 per cent to 19.2 per cent. The number of teenage girls reporting a ringing or buzzing in their ears nearly tripled. Researchers claim teenagers using headphones are 80 per cent more likely to suffer from poor hearing. Dr Berg suggested careful use of headphones. She recommends an hour a day is enough and the volume should be less than 60 per cent maximum.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

Match the following phrases from the article.

Paragraph 1

1. getting a. in popularity

2 the rise b. diet

3. cause and c. problems

4. poor d. families

5. low-income *e.* worse

6. create hearing *f.* effect

Paragraph 2

1. music player use rose a. to suffer

2 hearing loss increased *b.* than 60% maximum

3. buzzing in *c.* fourfold

4. 80 per cent more likely d. their ears

5. She recommends e. from 12.4 per cent

6. the volume should be less f_{i} an hour a day

LISTENING GAP FILL

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A recent	of young people is getting
worse. The report, appearing in the	Journal of Adolescent Health,
says	One is because of the
personal	music players like the iPods.
Lead researcher professor Abbey Bei	g said, "just because there's
an association, it doesn't	
reasons	_ diet and environmental
factors. Children from low-income fa	milies may not eat healthily,
which can	_•
The report	$_$ and 2008, personal music
player use rose fourfold	, hearing loss
increased from 12.4 per cent to 19	.2 per cent. The number of
teenage girls	buzzing in their ears
nearly tripled. Researchers claim tee	nagers using headphones are
80 per cent more	poor hearing. Dr
Berg	of headphones. She
recommends an hour a day	is enough and the
than 60	per cent maximum.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

repose mus "jus Oth Chil	ort, a sible (sic pla t bec er rea dren	ppearing in the (2) One ayers like the ause there's assons include	ne Journal is because iPods. Leann associati	of Adolesce of the rise (ad researche on, it doesn poor (5)	nt Health, sa (3) poper professor oft (4) and envi	ing (1) The ays there are two ularity of personal Abbey Berg said, cause and effect". ronmental factors. which can create
(6) 12.4 ring usir Dr hou (10)	H per ing or head Berg r a d	fourfold. In cent to 19.2 represent to 19.2 represent to 19.2 represent the following the following the following the following the following following the following the following the following following following the following fo	that same per cent. eir ears nea 80 per cent eful (9) _ and the	period, head The numbe arly (8) at more likel of head wolume show	r of teenage r of teenage . Researche y to suffer f Iphones. Sho	I music player use increased from e girls reporting a rs claim teenagers rom poor hearing. e recommends an than 60 per cent
1.	(a)	worsen	(b)	worst	(c)	worse
2.	(a)	causes	(b)	cases	(c)	because
3.	(a)	on	(b)	in	(c)	by
4.	(a)	meaning	(b)	meant	(c)	mean
5.	(a)	dietary	(b)	diet	(c)	dietician
6.	(a)	rose	(b)	rising	(c)	rise
7.	(a)	lost	(b)	loss	(c)	lose
8.	(a)	threefold	(b)	triple	(c)	tripled
9.	(a)	use	(b)	abuse	(c)	reuse
10.	(a)	maximum	(b)	minimum	(c)	premium

SPELLING

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

Spell the <u>jumbled</u> words (from the text) correctly.

Paragraph 1

- 1. A <u>necrte</u> study
- 2. <u>tineqtq</u> worse
- 3. two <u>olbipses</u> causes
- 4. the rise in oripyputla
- 5. cause and <u>feetfc</u>
- 6. create <u>inrgaeh</u> problems

Paragraph 2

- 7. <u>eanlpors</u> music player
- 8. hearing loss <u>rcasiende</u> from 12.4
- 9. <u>egaeent</u> girls
- 10. <u>gzznibu</u> in their ears
- 11. 80 per cent more <u>lileyk</u>
- 12. the <u>uvlome</u> should be less

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

Number these lines in the correct order.

the iPods. Lead researcher professor Abbey Berg said,) "just because there's an association, it doesn't mean cause) The report showed that between 2001 and 2008, personal music player use rose fourfold. In that same buzzing in their ears nearly tripled. Researchers claim) teenagers using headphones are 80 per cent more period, hearing loss increased from 12.4 per cent to) 19.2 per cent. The number of teenage girls reporting a ringing or **(1)** A recent study shows the hearing of young people is getting worse. The report, appearing in the Journal of Adolescent Health, hour a day is enough and the volume should be less) than 60 per cent maximum. likely to suffer from poor hearing. Dr Berg suggested) careful use of headphones. She recommends an says there are two possible causes. One is because of the rise in popularity of personal music players like factors. Children from low-income families may not eat) healthily, which can create hearing problems.) and effect". Other reasons include things like poor diet and environmental

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. people The is hearing getting of worse young. players popularity of The personal 2. in rise music. doesn't cause effect 3. mean and It. Other diet like things include poor 4. reasons. healthily Children from low-income families may 5. not eat. personal use 2001 player Between 2008, music rose. and 6. increased % 19.2 from Hearing % 12.4 loss 7. to 8. of reporting number ringing teenage girls The a. likely to suffer poor hearing More . from 9. enough hour a She day recommends. 10. is an

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	SCUSSION (Write your own questions)
DI	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
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DI <u>STU</u> 1.	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)
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DI	SCUSSION (Write your own questions) IDENT B's QUESTIONS (Do not show these to student A)

WRITING

From: http://www.NewsEnglishLessons.com/1009/100901-hearing.html

Write about hearing for 10 min your paper. Correct each other's v	utes. work.	Show	your	partner

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. iPODS:** Search the Internet and find more information about hearing and iPods. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about hearing. Include imaginary an interview with a young person who is losing his/her hearing. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to the maker of personal music players. Ask him/her three questions about headphone use and loss of hearing. Give him/her three of your opinions on how people can save their hearing. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.