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# Cameron Diaz most dangerous web search

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

# THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

Internet security experts have found searching for actress Cameron Diaz is the most dangerous online search. The anti-virus company McAfee said there is a one in ten chance of landing on a risky site by clicking on a Diaz link. They said that 20 per cent of searches for 'Cameron Diaz screensavers' contained dangerous code. Cyber-criminals often use the names of top celebrities to get people to sites that are full of harmful viruses. Around 60,000 dangerous links appear on the Internet every day.

The Internet seems to be getting more and more dangerous. We really need to be careful about what we click on. It is also very important only to give personal information to sites we totally trust. Even a famous site like Facebook has security problems and hackers have stolen private data from it many times. McAfee said it can be dangerous to click on links to and photos or videos of glamorous actresses and models, but the company also said it was safe to search for Barack Obama and Sarah Palin.

#### **PHRASE MATCH**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

# Match the following phrases from the article.

### Paragraph 1

1.	Internet security	a.	Diaz link
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### Paragraph 2

1.	getting more and	a.	stolen private dat
	getting more and	ω.	Stolen private da

2	We really need	b.	information
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6. photos or videos of 
$$f$$
. information

# **LISTENING GAP FILL**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

Internet security	_ searching for actress
Cameron Diaz is the most dangerous online	e search. The anti-virus
company McAfee said there is	landing
on a risky Diaz	link. They said that 20
per cent of searches for 'Cameron	Diaz screensavers'
Cyber-criminals	s often use the names
of top celebrities to get people to sites	
viruses. Around 60,000 dangerous	
Internet every day.	
The Internet seems to be	dangerous.
We really about	what we click on. It is
also very important	information to
sites we totally trust. Even a famous s	ite like Facebook has
security problems and hackers	data
from it many times. McAfee said it	can be dangerous
and photos or	videos of glamorous
actresses and models, but	the company
to search for Ba	rack Obama and Sarah
Palin.	

# **MULTIPLE CHOICE**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

Inte	rnet s	security experts ha	ave (1)	) searchir	ng for actr	ess Cameron Diaz	
is the most dangerous online search. The anti-virus company McAfee said							
there is a one (2) ten chance of landing on a risky site by clicking on a							
Diaz link. They said that 20 per cent (3) searches for 'Cameron Diaz							
scre	ensav	vers' contained d	angero	ous code. Cyb	er-crimina	als often use the	
nam	es of	(4) celebrit	ies to	get people to s	ites that	are full of harmful	
viru	ses. <i>F</i>	Around 60,000 dan	gerous	s links (5)	on the In	ternet every day.	
need give like from (9) com Palir	to be persuited from the persuite from the persu	oe careful about wonal information to book has security p	hat we consider said the considering the considering the consistence of the considering the co	e click on. It is we totally (7) as and hackers id it can be discounted by the control of the co	also very ) E have (8) langerous cresses an or Barack	ven a famous site private data to click on links d models, but the Obama and Sarah	
1.	(a)	find	(b)	fund	(c)	found	
2.	(a)	in	(b)	on	(c)	at	
3.	(a)	of	(b)	by	(c)	from	
4.	(a)	tip	(b)	tap	(c)	top	
5.	(a)	appearance	(b)	appear	(c)	appears	
6.	(a)	most	(b)	much	(c)	more	
7.	(a)	trust	(b)	trustworthy	(c)	trusting	
8.	(a)	stealing	(b)	stolen	(c)	stole	
9.	(a)	at	(b)	from	(c)	to	
10.	(a)	safety	(b)	safe	(c)	safes	

#### **SPELLING**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

# Spell the <u>jumbled</u> words (from the text) correctly.

#### Paragraph 1

- 1. Internet <u>iuycrets</u> experts
- 2. anti-<u>sirvu</u> company
- 3. a one in ten nhaecc
- 4. Cyber-mcrsilani
- 5. top <u>elertebisci</u>
- 6. dangerous links <u>parepa</u> on the Internet

### Paragraph 2

- 7. more and more <u>sndeurgao</u>
- 8. careful about what we lcikc on
- 9. sites we totally <u>urtts</u>
- 10. stolen aiptrve data
- 11. <u>roaogulms</u> actresses and models
- 12. safe to <u>ceahrs</u> for Barack Obama

#### **PUT THE TEXT BACK TOGETHER**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

#### Number these lines in the correct order.

code. Cyber-criminals often use the names of top ) celebrities to get people to sites that are full ( ) like Facebook has security problems and hackers have stolen private data from it many times. McAfee said it can we click on. It is also very important only to give ( ) personal information to sites we totally trust. Even a famous site ) models, but the company also said it was safe to search for Barack Obama and Sarah Palin. ) search. The anti-virus company McAfee said there is a ( one in ten chance of landing on a risky site by clicking be dangerous to click on links to and photos or videos ) of glamorous actresses and of harmful viruses. Around 60,000 dangerous links ) appear on the Internet every day. **(1)** Internet security experts have found searching for actress Cameron Diaz is the most dangerous online The Internet seems to be getting more and more ) dangerous. We really need to be careful about what on a Diaz link. They said that 20 per cent of searches for 'Cameron Diaz screensavers' contained dangerous

# THE READING / TAPESCRIPT

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#### With a partner, put the words back into the correct order.

1. landing of chance in Α site risky on ten one dangerous . Diaz contained code screensavers Cameron 2. celebrities the Criminals often. 3. top use names of of harmful full that Sites are viruses. 4. the Dangerous Internet links 5. every appear day on. dangerous getting more be more Seems and to. 6. about careful Be click 7. what on we. totally information. sites Give personal 8. trust to we have Hackers data private stolen it from. 9. videos glamorous 10. Photos or of actresses.

# **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	·
5.	
6.	
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DI	SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)
DI STU	SCUSSION (Write your own questions)
<b>DI</b> <u>STU</u> 1.	SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)
<b>DI STU</b> 1.	SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)
<b>DI</b> STU 1. 2. 3.	IDENT B's QUESTIONS (Do not show these to student A)
DI	SCUSSION (Write your own questions)  IDENT B's QUESTIONS (Do not show these to student A)

# **WRITING**

From: http://www.NewsEnglishLessons.com/1008/100820-cameron\_diaz.html

Write about Internet security for 10 minutes. Show your partner your paper. Correct each other's work.						

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- 2. INTERNET SECURITY: Search the Internet and find more information about Internet security. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about Internet security. Include imaginary an interview with a hacker and someone who got hacked. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **5. LETTER:** Write a letter to the head of an Internet security company. Ask him/her three questions about Internet security. Give him/her three of your opinions/worries on it. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.