

NEWS ENGLISH LESSONS.com

Students remember Rwanda genocide

MANY FLASH AND ONLINE ACTIVITIES FOR THIS LESSON, PLUS A LISTENING, AT:

http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

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27th June, 2010

THE READING / TAPESCRIPT

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Students from Texas have helped raise awareness of a terrible tragedy. The seventh- and eighth-grade students from the Lorene Rogers Middle School have been campaigning on Twitter since April 6th for people to remember the 1994 Rwanda genocide. Their "teensMAD4Rwanda" project aimed to generate a million Twitter messages (tweets) in 100 days - 'MAD' means 'making a difference'. They won advertising space in the 'USA Today' newspaper for their efforts. Teacher Tara Gipson said their hope was "to stop the violence from occurring again through understanding and education"

The class had dinner with Rwandan President Paul Kagame and met many survivors of the Rwandan genocide. Up to a million people lost their lives in the horror. This was about 20 per cent of the population. The killing happened because of tensions between two ethnic groups in Rwanda - the Hutus and Tutsis. The Hutus believed the Tutsis wanted to enslave them so they called for the killing of all Tutsis. The world looked on at the bloodbath for three months and did nothing. The Texas students' million tweets represent the million deaths.

PHRASE MATCH

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Match the following phrases from the article.

Paragraph 1

- | | |
|---------------------------|-----------------------|
| 1. raise awareness of | a. since April 6th |
| 2. campaigning on Twitter | b. occurring again |
| 3. remember the 1994 | c. a terrible tragedy |
| 4. making a | d. space |
| 5. advertising | e. Rwanda genocide |
| 6. stop the violence from | f. difference |

Paragraph 2

- | | |
|--------------------------|----------------------------|
| 1. survivors of the | a. their lives |
| 2. a million people lost | b. deaths |
| 3. 20 per cent | c. between 2 ethnic groups |
| 4. tensions | d. Rwandan genocide |
| 5. The world looked on | e. of the population |
| 6. represent the million | f. at the bloodbath |

LISTENING GAP FILL

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Students from Texas have _____ of a terrible tragedy. The seventh- and eighth-grade students from the Lorene Rogers Middle School _____ on Twitter since April 6th for people to remember the 1994 Rwanda genocide. Their "teensMAD4Rwanda" _____ a million Twitter messages (tweets) in 100 days - 'MAD' means '_____'. They won advertising space in the 'USA Today' newspaper _____. Teacher Tara Gipson said their hope was "to stop the violence from _____ understanding and education"

The class had dinner with Rwandan President Paul Kagame and _____ the Rwandan genocide. Up to a million people lost _____. This was about 20 per cent of the population. The _____ of tensions between two ethnic groups in Rwanda - the Hutus and Tutsis. The Hutus believed the Tutsis _____ so they called for the killing of all Tutsis. The world looked on at _____ months and did nothing. The Texas students' million tweets _____ deaths.

MULTIPLE CHOICE

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Students from Texas have helped (1) _____ awareness of a terrible tragedy. The seventh- and eighth-grade students from the Lorene Rogers Middle School have been campaigning on Twitter (2) _____ April 6th for people to (3) _____ the 1994 Rwanda genocide. Their “teensMAD4Rwanda” project aimed to generate a million Twitter messages (tweets) in 100 days - ‘MAD’ means ‘making a difference’. They (4) _____ advertising space in the 'USA Today' newspaper for their efforts. Teacher Tara Gipson said their hope was “to stop the violence from (5) _____ again through understanding and education”

The class had dinner with Rwandan President Paul Kagame and met many (6) _____ of the Rwandan genocide. Up to a million people (7) _____ their lives in the horror. This was about 20 per cent of the population. The killing happened because of tensions (8) _____ two ethnic groups in Rwanda – the Hutus and Tutsis. The Hutus believed the Tutsis wanted to enslave them so they called for the (9) _____ of all Tutsis. The world looked on at the bloodbath for three months and (10) _____ nothing. The Texas students’ million tweets represent the million deaths.

Put the correct words from this table into the article.

- | | | | |
|-----|---------------|---------------|--------------|
| 1. | (a) rise | (b) rising | (c) raise |
| 2. | (a) since | (b) for | (c) at |
| 3. | (a) memory | (b) remember | (c) memorize |
| 4. | (a) beat | (b) victory | (c) won |
| 5. | (a) occurring | (b) occurred | (c) occur |
| 6. | (a) survival | (b) survivors | (c) survived |
| 7. | (a) died | (b) finished | (c) lost |
| 8. | (a) middle | (b) between | (c) in |
| 9. | (a) killing | (b) kill | (c) killer |
| 10. | (a) had | (b) were | (c) did |

SPELLING

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Spell the jumbled words (from the text) correctly.

Paragraph 1

1. aires awareness of
2. eighth-eargd students
3. "teensMAD4Rwanda" ocjpter
4. making a feiefrdenc
5. advertising capes
6. stop the onvlciee

Paragraph 2

7. survivors of the Rwandan iegcdneo
8. the hrroor
9. because of oestisnn
10. two cienht groups
11. the lgiknil of all Tutsis
12. the million teasdh

PUT THE TEXT BACK TOGETHER

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Number these lines in the correct order.

- () means 'making a difference'. They won advertising space in the 'USA Today' newspaper for their
- () genocide. Their "teensMAD4Rwanda" project aimed to generate a million Twitter messages (tweets) in 100 days - 'MAD'
- () bloodbath for three months and did nothing. The Texas students' million tweets represent the million deaths.
- () to enslave them so they called for the killing of all Tutsis. The world looked on at the
- () to a million people lost their lives in the horror. This was about 20 per cent of the population. The killing happened
- () because of tensions between two ethnic groups in Rwanda – the Hutus and Tutsis. The Hutus believed the Tutsis wanted
- () the Lorene Rogers Middle School have been campaigning on Twitter since April 6th for people to remember the 1994 Rwanda
- () efforts. Teacher Tara Gipson said their hope was "to stop the violence from occurring again through understanding and education"
- (**1**) Students from Texas have helped raise awareness of a terrible tragedy. The seventh- and eighth-grade students from
- () The class had dinner with Rwandan President Paul Kagame and met many survivors of the Rwandan genocide. Up

THE READING / TAPESCRIPT

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With a partner, put the words back into the correct order.

1. tragedy terrible a of awareness raise Helped.

2. since Twitter on Campaigning 6th the April.

3. 100 million days Twitter messages Generate in a.

4. 'USA advertising Today' space in They the won.

5. violence from occurring again Their hope was to stop the.

6. of Rwandan survivors the genocide Many.

7. people million a to Up horror the in lives their lost.

8. of about cent population was per the This 20.

9. two between Tensions Rwanda in groups ethnic.

10. The world looked on at the bloodbath for 3 months.

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From: http://www.NewsEnglishLessons.com/1006/100627-rwanda_genocide.html

Write about the Rwanda genocide for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. THE RWANDA GENOCIDE: Search the Internet and find more information about the Rwanda genocide. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about the teensMAD4Rwanda project. Include imaginary interviews with one of the students and a survivor of the Rwandan genocide. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

5. LETTER: Write a letter to Rwandan President Paul Kagame. Ask him three questions about the Rwanda genocide. Give him three of your opinions on what the world can do to prevent future genocides. Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.