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# New photo image of Madeleine McCann

http://www.NewsEnglishLessons.com/0905/090503-madeleine\_mccann.html

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ALL ANSWERS ARE IN THE TEXT ON PAGE 2.

# THE READING / TAPESCRIPT

A special photo studio has made a new photo of Madeleine McCann. Madeleine disappeared on May the third, 2007. She was just four years old. Everyone tried to look for her but they didn't find her. Now she is six years old. A photo artist has produced a new picture of Madeleine. It shows what she might look like today. This is important because she looks very different. If people saw Madeleine today, they wouldn't know it was her. The photographer used photos of Madeleine's parents when they were children to make the new picture.

I think this story is very sad. I don't know why people want to do bad things to children. Especially little children. I hope Madeleine is still alive. I want to watch the TV news and see a nice headline. I want the news reporter to say someone found Madeleine. I feel sorry for Madeleine's parents. They really love her but they have broken hearts. They must think about their daughter every minute. I saw them on the Oprah Winfrey show. They both looked very sad. I wish I could tell them where Madeleine is.

# **PHRASE MATCH**

#### Match the following phrases from the article.

#### Paragraph 1

1. photo a. for her

2 Everyone tried to look *b.* different

3. what she might look c. it was her

4. she looks very d. when they were children

5. they wouldn't know it was her *e.* studio

6. photos of Madeleine's parents f. like today

#### Paragraph 2

1. this story is a. alive

2 do bad b. reporter

3. still c. very sad

4. news reporter d. could tell them

5. broken *e.* things

6. I wish I f. hearts

# **LISTENING GAP FILL**

A special photo studio	photo of Madeleine
McCann. Madeleine disappeared on May	the third, 2007. She was
Everyone tried	I to look for her but they
didn't find her. Now she is six years	old. A photo artist has
picture of Made	leine. It shows what she
might look like today. This is important	t
very different. If people saw Madeleine to	oday, they wouldn't know
it was her. The photographer used photographer	os of Madeleine's parents
to make the n	new picture.
I think this story is very sad. I don't	want
to do bad things to children. Especial	ly little children. I hope
Madeleine is still alive. I want to w	atch the TV news and
I want the	news reporter to say
someone found Madeleine	Madeleine's
parents. They really love her but they	
They must think about their daughter e	very minute. I saw them
on the Oprah Winfrey show. They	both looked very sad.
them where Mac	deleine is.

# **MULTIPLE CHOICE**

Mco jus did pro loo (4) was	Cann t fou n't fi duce k lik	. Madeleine of years old. ind her. Now do a new picture today. The pher. The pher.	(1) Everyone v she is ure of Ma nis is in saw Mac otograph	on May the tried to look six years old adeleine. It (3) mportant becaleine today,	third, (2) d. A p ause s they w otos	o of Madeleine 2007. She was her but they hoto artist has what she might she looks very wouldn't know it of Madeleine's w picture.
to Ma nic fou lov the sho wh	do ba deleir e her e her ir da ow. T ere M	ad things to one is still alided addine. I ward addeleine. I for they have both look addeleine is.	children.  ve. I wan  nt the n  eel sorry  ave (9)  minute  ked very	Especially littlent to watch the watch the watch the was reporter to for Madeleine hearts. To saw them	e child e TV r to (8) 's pare They m on the I (10)	why people want lren. I (7) news and see a someone ents. They really ust think about a Oprah Winfrey tell them
				disappearance		
			(b)		(c)	
				shows		
4.	(a)	different	(b)	difference	(c)	differ
5.	(a)	parent's	(b)	parents'	(c)	parents
6.	(a)	sad	(b)	sadness	(c)	sadly
7.	(a)	wish	(b)	hope	(c)	want
8.	(a)	talk	(b)	speak	(c)	say
9.	(a)	broken	(b)	break	(c)	broke
10.	(a)	will	(b)	want	(c)	could

#### **SPELLING**

#### Spell the <u>jumbled</u> words (from the text) correctly.

#### Paragraph 1

- 1. A <u>alcpsie</u> photo studio
- 2. Madeleine <u>edaepsidarp</u>
- 3. A photo <u>tsatri</u>
- 4. he looks very <u>eerdfintf</u>
- 5. Madeleine's <u>patnesr</u>
- 6. the new teiurpc

#### Paragraph 2

- 7. this syrto is very sad
- 8. do bad <u>igsthn</u>
- 9. still <u>lvaie</u>
- 10. a nice <u>eeadnhli</u>
- 11. broken <u>ratehs</u>
- 12. every emuitn

# **PUT THE TEXT BACK TOGETHER**

Number these lines in the correct order.

(	)	children. I hope Madeleine is still alive. I want to watch the TV news and see a nice headline. I want the news reporter to
(	1 )	A special photo studio has made a new photo of Madeleine McCann. Madeleine disappeared on May the
(	)	I think this story is very sad. I don't know why people want to do bad things to children. Especially little
(	)	hearts. They must think about their daughter every minute. I saw them on the Oprah Winfrey show. They
(	)	today. This is important because she looks very different. If people saw Madeleine today, they wouldn't know it was
(	)	say someone found Madeleine. I feel sorry for Madeleine's parents. They really love her but they have broken
(	)	both looked very sad. I wish I could tell them where Madeleine is.
(	)	old. A photo artist has produced a new picture of Madeleine. It shows what she might look like
(	)	third, 2007. She was just four years old. Everyone tried to look for her but they didn't find her. Now she is six years
(	)	her. The photographer used photos of Madeleine's parents when they were children to make the new picture.

# **SCRAMBLED SENTENCES**

With a partner, put the words back into the correct order.

1.	a photo made photo special has new A studio.
2.	tried look her Everyone to for.
3.	A a photo new artist picture has produced.
4.	It look shows like what today she might.
5.	when Photos they of were Madeleine's children parents.
6.	sad very is story this think I.
7.	Madeleine still hope is alive I.
8.	nice Watch news a TV see headline the and.
9.	I sorry Madeleine's feel for parents.
10.	think minute about their They daughter must every.

# **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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<u>STU</u>	SCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.	DENT B's QUESTIONS (Do not show these to student A)
<b>STU</b> 1.  2.	DENT B's QUESTIONS (Do not show these to student A)
1. 2. 3.	DENT B's QUESTIONS (Do not show these to student A)

# **WRITING**

Write about partner you	t missing r paper. Co	children orrect ea	for 10 n ch other's	ninutes. s work.	Show	your

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find more information about missing children. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about missing children. Include imaginary interviews with two detectives who look for missing children.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**5. LETTER:** Write a letter to a detective. Ask him/her three questions about missing children. Write three of your opinions on missing children.

Read what you wrote to your classmates in the next lesson. Your partner will answer the questions you asked.